

History

Possible tasks:

- Imagine testimonies from settlers after a few weeks in Australia (letters to be sent home, diary entry, conversation between two people exchanging their point of views...)
- Imagine the scenario of a film / a real TV programme living the life of the 1st days of Australia
- Create a gallery of portraits of the people who made Australia for a new museum (a convict, a white settler, James Cook, an aboriginal person...)

- Imagine a new film or an autobiography on the stolen generation (create the portrait of the main characters, imagine a scene from the film, create a trailer, imagine the interview of the director...)
- Record a podcast on the stolen generation
- Imagine a speech of a stolen generation child now

Australian history:

- exploration and discovery by James cook
- Visit to Cook's cottage in Melbourne: [Captain Cook's Cottage, Fitzroy Gardens Melbourne Australia - YouTube](#) / [Cook's cottage Melbourne - YouTube](#) (virtual tour no talking)
- Exploring Historical Sydney: [The Rocks Walking Tour | Historical Sydney Walking Tours \(rockswalkingtours.com.au\)](#)
- Video about the historical walks in Sydney and the convicts story: [Tour Trailer — Sydney's Convict Colony : A Walking History Tour of The Rocks & Circular Quay - YouTube](#) (A2 B1)
- The convict museum in Sydney <https://sydneylivingmuseums.com.au/>
- TV programme by SBS: The colony (2005) (TV rebuilding the arrival of the British settlers and convicts living in Australia) niveau A2-B1
- Article du Telegraph d'une descendante de convict : [Kathy Lette: if my convict ancestors could see me now... \(telegraph.co.uk\)](#) (A2-B2 en fonction de ce qui est demandé)

- The weight of the Commonwealth (the symbols of the the UK in Australia: places names, money, cultrure...) / link with the United Kingdom (royal visits in Australia: Queen Elizabeth in 1954, Charles and Diana 1983, Kate and William in 2014)
- Will Australia become a Republic and leave the Monarchy? (B2-C1)

The stolen generation:

- **Films:**

- Rabbit Proof Fence: <https://youtu.be/Lbnk8wSVMaM> (l'histoire poignante de jeunes enfants qui traversent le désert pour retrouver leur mère à qui ils ont été arrachés)
- The tracker , [THE TRACKER - Trailer - YouTube](#) (un policier blanc utilise les méthodes de traçage d'un homme aborigène pour pourchasser un autre homme Aborigène accusé de meurtre)
- Samson and Delilah [Samson and Delilah \(2009\) Trailer - YouTube](#) (la vie de 2 adolescents Aborigènes dans le centre de l'Australie)
- **Literary extracts**
- Extracts from the book *Rabbit Proof Fence* niveau B1 B2
- Extracts from Sally Morgan *My place* niveau B2 (autobiographie sur la quête d'identité d'une aborigène qui cherche à en savoir plus sur sa famille)
- Extracts from Donna Mehan, *It is no secret* (train journey: aboriginal women let their kids in a train towards a new white family) niveau B2
- Extract from Camel Bird "*The stolen generation*" ((testimony of a girl who was stolen and tell how it works: reading workshops in group and they have to rebuild the story): niveau B1-B2
- Extracts from the play *Stolen* by Jane Harrison (niveau B2) (pièce de théâtre: histoire de 5 jeunes aborigènes qui ont été arrachés à leur famille)
- **Interview of Jane Harrison**: why is it important to show her play "Stolen" to non-aboriginal students
<https://www.youtube.com/watch?v=bjQZvD1-dAA> /
<https://www.youtube.com/watch?v=SxkK-D6vq-E>
- **Song**: took the children away <https://youtu.be/aywDT6yHMmo>
- **Speeches**
- Paul Keating: Redfern speech <https://www.youtube.com/watch?v=Z6dnDkvdTXA>
- Kevin Rudd: Sorry Speech <https://www.youtube.com/watch?v=xiLnsFyAVqE>
- **Videos testimonies** from the stolen generation
- (youtube channel: the Healing Foundation:
<https://www.youtube.com/watch?v=CzExWBCuuyg> /
<https://www.youtube.com/watch?v=p-kVgJ2i6MY> (short testimonies of people who experienced the stolen generation B1-B2)
- Ted talk a woman talking about her removal as a child
<https://www.youtube.com/watch?v=5V3SX0H7pHc>

Geography, tourism and environment

Possible tasks :

- A trip to Australia: Write a cooperative blog about a trip to Australia / Participate in a chat about going on a trip to Australia / Organize a trip to

- Australia and plan your journey / Organize a debate in class about going to Australia on a school trip
- Plan a dream day in Sydney / in Melbourne
 - Organize a competition: the best thing to do in Sydney / Melbourne / Queensland
 - Organize a competition: the best livable city in Australia / the best livable state in Australia / the best touristy place in Australia
 - Create a promotional touristy video (dub a video, create a video to promote Australia)
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- Present the problems the Reef is facing and suggest solutions that could save it (imagine a video ad, organise a debate, prepare a power point presentation, create an exhibition at your school, imagine a speech to raise awareness on the issue ... etc)
 - Organise an exhibition on the Australian Queensland islands : convince your friends your island is the best destination to go to / vote for the best island in the world (Magnetic island, Frazer island, Withsunday island, Hamilton island, Fitzroy island)

Geography

The different states, compare cities, Melbourne the most livable city in the world

Melbourne: the most livable city in the world:

<https://www.youtube.com/watch?v=7UyIhn5dHMU/> /
<https://www.youtube.com/watch?v=sW4Ttqjt580/> /
<https://www.youtube.com/watch?v=dfYYCf4SYBw> niveau A2 B1

The Red Center <https://www.youtube.com/watch?v=brbUBasKvI0> vidéo à utiliser pour faire produire le texte aux élèves (pas de commentaires présents) ou pour créer des sous titrages (à faire des A2)

Lonely planet video: The Great Bareer reef [Great Barrier Reef, Australia - Lonely Planet travel video - YouTube](#) (video B1)

Tourism

activities to do in Australia: hiking in the desert, scuba diving, dot painting ,

paronella Park <https://www.paronellapark.com.au/> / https://en.wikipedia.org/wiki/Paronella_Park/
<https://www.abc.net.au/gardening/factsheets/joses-dream/9434936> (niveau B1)
 (un parc magnifique qui retrace l'histoire incroyable d'un immigré espagnol et de sa famille)

Uluru <https://parksaustralia.gov.au/uluru/do/cultural-centre/>

The rainforest , Melbourne Cricket Ground, Tennis , Melbourne Victoria Market , Sydney harbour Bridge / Blue Mountains / animals / Magnetic island / Byron bay the coolest town in Australia

Article de CNN sur les meilleurs choses à faire en Australie (A2 B1 en fonction de ce qui est demandé) [Australia's best places to visit | CNN Travel](#)

Vidéo de Watchmojo.com sur les 10 sites à visiter en Asutralie : [Top 10 Destinations in Australia for 2021 | MojoTravels - YouTube](#)

Sydney Harbour Bridge <https://www.bridgeclimb.com/> (faire découvrir le pont de Sydney par une ascension spectaculaire)

Sydney Opera House <https://www.sydneyoperahouse.com/>

<https://www.youtube.com/watch?v=0wCUiMGXc-A> Video présentant l'Opera de Sydney (possible dès A2 voire B1) / <https://www.youtube.com/watch?v=ON55FVyCbyA> (2^e vidéo plutôt simple)

The three sisters (Blue Mountains) <https://www.youtube.com/watch?v=I2S8Uc9xaoU>

Environment

Environment : Australia's attitude to global warming / the great bareer reef and the consequences of climate change / Save the reef

Uluru Ban <https://www.youtube.com/watch?v=1pzUTc7mcCY> *what Uluru represents, why it is a vibrant element of the culture and what it at stake now with the ban and the consequences over the Aboriginal heritage*

[This killer robot could help save the Great Barrier Reef. Here's how. \(nbcnews.com\)](#) article niveau A2-B1

Culture (humour, language and multiculturalism)

Possible tasks

- Organise an Indigenous festival at your school: prepare poster, create a radio art to inform students, organise activities, convince your friends to come and visit...
- Choose the Aboriginal tradition you prefer and present it in a video for your school website
- Imagine the trailer of a film on the Aboriginal culture
- Create a flyer for a new museum on Aboriginal culture

- Organise Australia day at your school: prepare posters, record an opening speech for the special day, imagine activities, create an Australian meal...
- Record an official announcement to encourage people to migrate to Australia

- Write an article on your blog to speak about your experience of Australia as an immigrant
- Create a radio or TV programme with testimonies of people who fulfilled the Australian dream
- Organise an exhibition around stories of migration to Australia (invent your own)
- Write a song / a poem about Australian culture

Multiculturalism

How does immigration work in Australia: un reportage de la BBC sur l'immigration en Australie https://www.youtube.com/watch?v=AM1_QMBcXmU niveau B1-B2

<https://immigrationplace.com.au/immigration-stories/> musée en ligne avec des témoignages de migrants en Australie (B1-B2 facile à didactiser)

Melbourne immigration museum

(<https://museums victoria.com.au/immigrationmuseum/>)

<http://www.sbs.com.au/news/storystream/day-one-stories-my-first-day-australia-was-culture-shock> témoignage écrit et vidéo d'une femme qui a immigré en Australie (niveau B1 B2)

Promotional video of the Department of Social Services from the Australian government: "Multicultural Australia - Marija's Story" <https://www.youtube.com/watch?v=WMnhSuqCuJs> niveau B1 B2

Deux chansons souvent considérées comme hymne national : (A2 à B2 en fonction du travail demandé)

I am Australian <https://www.youtube.com/watch?v=rjkrjYitgeA> +

I call Australia home <https://www.youtube.com/watch?v=hbGuqmaDgLA>

The Aboriginal culture and traditions

Weight of aboriginal culture: art, painting, literature, legends, rites and ceremonies,

spend a day at an aboriginal learning center

<https://www.tjapukai.com.au/tjapukai-by-day/> (centre de la mémoire autour de la culture aborigène à Cairns, Queensland)

Visit an aboriginal site and walk with an elder through the forest: [The Centre | Mossman Gorge](#)

article about the memories in the aboriginal dreamtime

<https://www.theguardian.com/travel/2010/mar/07/david-vann-aborigines-songs-legends-past-future>

Uncle Max Dulumunmun (Elder Max) <https://www.youtube.com/watch?v=aiqQURLgniQ>

The smoking ceremony, tradition and rites (B1+ B2)

https://www.youtube.com/watch?v=erJaQ_b09zl

The Aboriginal languages B1-B2 <https://www.youtube.com/watch?v=Lqh5tqwyCQQ>

Reportage de la BBC sur la langue aborigène B1-B2

<https://www.youtube.com/watch?v=ZwSXFvDDjYE>

the transmission of culture: émission de télé entretien de 48 min avec un Elder sur les traditions aborigène (à couper) niveau B1 B2

<https://www.youtube.com/watch?v=XkmWoeSESTQ>

Aboriginal myths and legends and the importance of story telling: (de A2)à B2: possibilité d'étudier le conte sous des formes variées) <https://dreamtime.net.au/minnawee/>

Article on the weight of the Aboriginal story telling tradition: _

<https://dreamtime.net.au/why/> niveau_B1 B2

Introduction to "*More aboriginal stories of Australia*" A W Reed (niveau B2)

Everyday life in Australia today

Possible tasks

- Prepare an Australian meal (the best dish competition, organize an Aussie meal at your school for Australia day, present a typical Australian dish, present a cooking programme with a recipe you tried at home, film your parents tasting an Australian dish and add English subtitles)
- Participate in a humoristic talk show / Record a video in the style of Australian humour / Imagine the trailer of a film on Australian humour / Create a parody of "the Castle" / act a scene from "The castle"
- Apply for a job in Australia / Apply for the best job in the world competition / Tell your experience working in Australia in a blog or in a video / Imagine your dream job in Australia
- Organise a debate on First contact / Imagine a blog or a video of a contestant in the TV programme first contact / Organize an exhibition on "Aboriginal Australia today" / Imagine the scenario of a film on Aborigines today in Australia

- Food

- <http://www.movingtoaustralia.com.au/australian-culture/moving-to-australia-australian-food/> Article très simple sur les habitudes culinaires Australiennes (A2-B1 en fonction de ce que l'on demande)
- <https://www.youtube.com/watch?v=92etgQGnSjc&t=140s> recette Lamington (video sans commentaire, possibilité de faire créer l'audio aux élèves)

- <https://www.youtube.com/watch?v=nCD9sBKovLA&t=138s> Recette Lamington commentée niveau A2-B1
- <https://www.youtube.com/watch?v=ZSW3Bji-1jl&t=135s> recette Pavlova sans commentaire
- <https://www.youtube.com/watch?v=guE9zfwpcwY> Video of children tasting vegemite . https://www.youtube.com/watch?v=P_sUhtWtvG4 Hugh Jackman showing Jimmy how to eat Vegemite
- <http://www.australian-information-stories.com/australian-bbq.html> article très simple sur la tradition des « Aussie Barbies » Barbecues

- **Humour** (cf power point Australian humour)

- <https://insiderguides.com.au/a-beginners-guide-to-aussie-humour/> (article général sur l'humour Australien et les différents types qui existent, avec des exemples concrets de liens vidéo)
Travail possible sur la langue et les expressions australiennes
- Exemples : The Chaser's war on everything: talk show australien humoristique <https://www.youtube.com/watch?v=VfGkbekihyw>
- The Italian migrant to Oz "They're a weird mob"
https://youtu.be/GCSKD_pn2Rk (un immigré italien dans les années 60 essayent de se faire comprendre en Australie)
- Crocodile Dundee : <https://youtu.be/rijQ5oBFIOQ>
- Article de la BBC avec les humoristes australiens qui montent <https://www.bbc.com/news/world-australia-48306932>
- LE film Australien par excellence : The Castle (1997)
<https://www.youtube.com/watch?v=ki-Aw9PZFIQ>
- Groupe Aunty Donna (très populaire en ce moment) : sketch populaire <https://youtu.be/tjk8UevZbls>

- **Jobs opportunities:**

- Wwoofing in Australia <https://wwoof.com.au/testimonials/>
- The best job in the world <https://www.tourism.australia.com/en/about/our-campaigns/past-campaigns/best-jobs.html> (article + video promotionnelle)
- <https://www.elisathebestjobintheworld.com/best-jobs> details sur le programme TV Best job in the world
- <https://www.gapyear.com/articles/travel-tips/working-in-australia> article: a gap year in Australia (conditions requises plus expériences racontées)
- <https://www.youtube.com/watch?v=eGV0KUauZuk> video: my experience working in Australia (niveau B1 en fonction de ce qui est demandé)

- **Australians and Aborigines: First contact TV programme and its consequences**

- **Trailer season 1:** https://www.youtube.com/watch?v=E3x_tcqYRr8
- <https://www.sbs.com.au/learn/resources/explore-australian-identity-and-histories/teacher-resource>
- educational video about the series First contact
- **Episodes of first contact season 2:**
- Dicko visiting the house of an old Aboriginal lady:
<https://www.youtube.com/watch?v=out5FFeHyoQ>
- Meeting old Aboriginal ladies speaking about the Stolen Generation <https://www.youtube.com/watch?v=TUolf0XncUE>

- Nicky Discovering the education system and an Aboriginal school
<https://www.youtube.com/watch?v=bYAjeNK0xyw>
- Season 2 contestants discussing on their point of views and of the Stolen generation <https://www.youtube.com/watch?v=l8gFW4zjl8s>
- Season 1 contestants discussing in a TV programme
<https://www.youtube.com/watch?v=pBQeGXQkqrM>
- An article about a white Australian lady who watched the programme and felt overwhelmed and radically changed her vision
<https://www.theguardian.com/culture/2014/nov/19/im-31-and-had-my-first-contact-with-indigenous-australia-six-months-ago>
- an article about the programme and how it is perceived in Australia <https://www.theguardian.com/tv-and-radio/2014/nov/21/first-contact-review-precious-moments-and-epiphanies-in-reality-tv-that-just-might-prove-its-worth>
- **Video on stereotypes: “I am aboriginal but I am not...”**
<https://www.youtube.com/watch?v=tSNvfk0zFNc>
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Education and sports

Possible tasks:

- You have been on a school exchange for a year in Australia, post an article on your school website about your experience / Write an application letter for an exchange programme with Australia / produce a video encouraging students to come and spend a few months in an Australian school
- Choose an Australian school in work on their school website, and write an article for your French school website to present your sister school in Australia
- In a podcast, choose your favourite Aussie sports and record a presentation / Imagine the interview of a famous sports player speaking of His Australian sport
- For the Commonwealth games, you produce a video presenting typical Australian sports / imagine a video presenting the importance of sports in Australia

Education

- Alice Springs school of the air <https://www.assoa.nt.edu.au/>
<https://www.youtube.com/watch?v=Bu3ycDLuEBw> niveau A2-B1
- The school system / sense of belonging / school captain / comparison French and Aussie system <https://www.speakeasy-news.com/an-incredible-australian-exchange/> niveau A2 B1
- Testimonies from an Australian school : <https://stpaulsags.vic.edu.au/>,
- Testimony from an Australian school captain:
https://www.youtube.com/watch?v=l5vr_LzimMU (video niveau A2-B1)

Sports

- Aussie-Rule football : video sur les règles de ce sport : <https://www.youtube.com/watch?v=Mnv32s8jPz0>
- Cricket vidéo sur les règles de ce sport <https://www.youtube.com/watch?v=AqtpNkMvj5Y>
- Typical Australian sports like boomerang / surfing on Bondi Beach, Sydney
- Sport and Australian culture: video on what sport brings to the Australian culture <https://www.youtube.com/watch?v=Y2UGjqNWPPhs> (niveau B1)
- Cathy Freeman <https://www.youtube.com/watch?v=zhWYxLdv8mM> (video longue mais intéressante : Interview de la sportive) / activité simple sur Cathy Freeman et les Jeux Olympiques de Sydney <https://digital-classroom.nma.gov.au/defining-moments/cathy-freeman-sydney-olympics>

Art (Literature, Music, cinema, TV)

Possible tasks

- Organize an exhibition on Australian art and create audio guides
- Organize Australia day (have students create Aboriginal dot painting)
- Organize a short stories writing contest with stories occurring in Australia (in the Bush or in cities like Sydney)
- Write a song paying a tribute to Australia (Slam, rap or create a video clip from a song studied in class)

Painting / photographs

- <https://nga.gov.au/> Visite virtuelle de la National Gallery of Australia + vidéos sur espace éducation très intéressantes
- Julie Dowling aboriginal painter <https://www.juliedowling.net/> (her official website) <https://www.youtube.com/watch?v=k4xSGtJHbdU> (audio guide on her piece of art "Self portrait")
- Albert Namatjira https://www.youtube.com/watch?v=3z__8qcWvNY Video assez simple sur sa vie et son œuvre (B1)
- *Taken Away* by Sally Morgan (aboriginal painting representing the stolen generation)
- Mervin Bishop (<https://www.artgallery.nsw.gov.au/collection/artists/bishop-mervyn/>
<https://www.abc.net.au/news/2017-07-01/mervyn-bishop-australias-first-aboriginal-press-photographer/8655130>)

Literature

- *Betwween Two worlds*, Elder Alice Springs, NT, 1995 (*stories of children from the Stolen Generation*)
- *My place*, Sally Morgan: (*story of a young Aboriginal girl removed from her family and living in a wrong heritage*)
- *Stolen*, Jane Harrison (a play based on the story of 5 removed Aboriginal children)
- *Dirt Music / Cloudstreet*, Tim Winton
- *Down Under*, Bill Bryson (*a travel guide to Australia: Bill Bryson describes his travel by car and train throughout the Australian territory*)

- *Red dirt*, EM Reapy (story of 3 Irish who come to Australia and discover a new lifestyles living and working on a different territory)
- *Picnic at hanging rock*, Joan Lindsay (an Australian classic: a group of children disappear when in a school trip in the mountains)
- *A town like Alice*, Nevil Shute (an account of an English woman coming to Australia and living in Alice Springs in the 1950s)
- *My country*, Dorothy Mackellar (poème sur le sentiment d'appartenance Australien)

Music:

- *I am Australian*, The seekers (chanson traditionnelle considérée comme hymne nationale) <https://www.youtube.com/watch?v=rjkrjYitgeA>
- *I still call Australia home* (chanson traditionnelle parfois considérée comme hymne national) <https://www.youtube.com/watch?v=hbGuqmaDgLA&t=45s>
- *Waltzing Matilda* (chanson traditionnelle Australienne) <https://www.youtube.com/watch?v=-yILM3L2sXM>
- *Took the Children away*, Archie Roach (sur la stolen generation) https://www.youtube.com/watch?v=IL_DBNkkcSE
- *From little things big things grow*, Paul Kelly (sur la lutte Aborigène pour leur terre) <https://www.youtube.com/watch?v=dAONlfoNVuY>
- *Down Under*, Men at work <https://youtu.be/XfR9iY5y94s> (about an Australian man travelling the world)
- *Solid Rock*, Goanna (protest song encouraging white to Aboriginal recognition) <https://www.youtube.com/watch?v=tSNxFGW09Mo>
- *Beds are burning*, Midnight Oil <https://www.youtube.com/watch?v=ejorQVy3m8E>

Cinema/ TV :

- **Films sur la culture Aborigène**
- *Rabbit Proof Fence* <https://www.youtube.com/watch?v=QISchfmtzQk> (lire également l'œuvre de Doris Pilkington)
- *Samson and Delilah* <https://www.youtube.com/watch?v=0v6GTIEc0cw>
- *The tracker* <https://www.youtube.com/watch?v=aLNq6a6k1h4&t=48s>
- **Classic films**
- *The castle* <https://www.youtube.com/watch?v=ki-Aw9PZFIQ>
- *Crocodile Dundee* <https://www.youtube.com/watch?v=qvA5VyAShXw>
- *The colony* (2005 TV programme) <http://www.australian television.net/colony/colony.html>
- *First Contact* (Real TV programme) /
- *Clinton Pryor, Freedom March from Perth to Sydney for Aboriginal recognition*