

Les systèmes éducatifs dans les pays anglophones

Séquence proposée par Mme Huteau, Mme Richard et Mme Saldukaite

Problématique : les systèmes éducatifs anglophones corrigent-ils les inégalités ?

La classe est divisée en groupes. Chaque groupe choisit un pays: Australie, Inde, Irlande, UK, USA

Tâche finale :

Chaque groupe choisit un pays: (Australie, Inde, Irlande, UK, USA)

- **Un élève, un parent, un professeur, un spécialiste et un maire essaient de proposer un système éducatif idéal qui pourraient corriger les inégalités.**

Step 1: L'éducation et les systèmes éducatifs

Etudier en Australie/Inde/ Irlande/ GB / USA (comparaisons et contrastes)

L'objectif de cette 1ère partie est une tâche intermédiaire au choix :

EOC: chaque groupe travaille sur un pays différent. Découvrir un système éducatif sur un powerpoint (Pecha Kucha) pour mieux visualiser les chiffres

ou

EOI : imaginer un forum avec des stands. Chaque stand présente un pays. Les élèves circulent, posent des questions et choisissent le pays préféré. Puis les élèves qui ont circulé, sont derrière les stands et répondent aux questions de leurs camarades.



Comparaison entre UK and US higher education system :

<https://theglobalscholars.com/2018/12/19/us-vs-uk-education-system/>

A

Higher education in the UK and the US



Higher Education System	
UK	US
	
3 years	4 years
Lower on Average	Higher on Average
A-levels or Foundation	SAT or Credit Transfer
IELTS	TOEFL
Focus & Specialized	More Choice & Freedom
Depth	Breadth ¹
Emphasis on Final Exams	Consistent ² Evaluation
Honors Class System	A-F CGPA (4.0)

Culture Tip

The Scholastic Aptitude Test (SAT) is a test in reading, writing and maths that American high school students in 11th and 12th grade have to take in order to apply to university.

The Advanced Level (A-level) is a series of exams that British high school students take at the end of their high school years.

◆ theglobalscholars.com, 2018

1. range 2. regular

- 1 Compare the higher education systems in the UK and the US.
- 2 Say which system you find the most attractive. Give at least two reasons.
- 3 **PAIR WORK Student A** defends the US system and **Student B** defends the UK system. Act out the conversation.

Une journée type à Harvard et à Cambridge

Let's meet up (terminale P51 pour le texte sur Harvard et vidéo p52 pour Cambridge Uni)



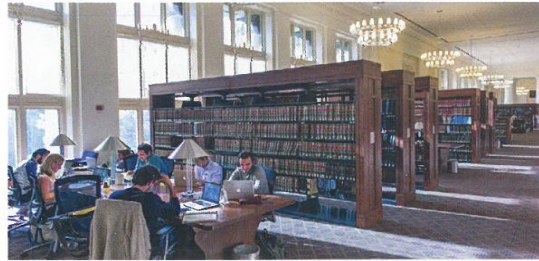
Raphaëlle describes a typical day in the life of a Harvard University student and examines the reasons why Harvard has such a high reputation.

I now know why Harvard has its reputation as one of the top universities in the world. It is not because Harvard is an elitist institution, or because it is one of the oldest colleges in the US. It is because every single student here works incredibly hard, spending long nights studying and taking multiple extracurricular¹ activities. Time is the currency² here, with students valuing it more than anything else.

There is not one hour of the day, be it midday or midnight, that the libraries remain unoccupied³ or the dorm buildings turn fully dark. To try to demonstrate how busy each day is, I'm going to describe one typical Wednesday for me.

My first class is at the Kennedy School of Government at 8:45 a.m. I then study in the library for an hour, go to my economics class at noon and then rush out to grab lunch. For the following five hours, I work at the Weatherhead Centre for International Affairs as a research assistant to a postdoctoral fellow³ focusing on the voting habits and the suffrage movement in Denmark.

After eating dinner, I take an economics review test. Once that is completed, I attend the weekly Institute of Politics meeting with the Harvard Political Union and listen and engage in debate for an hour. I then reboot with coffee, return to study at the library and



◆ Students in the library at Harvard, 2019

attempt to wade through the multiple books, essays and assignments due for Friday. Somewhere between the busyness of the day and the night activities, I try to find the time to sleep.

My typical day is by no means unique, or more work intensive than any other student's schedule. A flustered⁴ and half frantic⁵-looking freshman racing across Harvard Yard to get to the next class on time is a common sight⁶.

However, we are not robots, delighting in a constant cycle of reading, writing and calculating. Through the hard work and long hours, Harvard students manage to create free time to socialise, party, date and explore Boston.

◆ Raphaëlle Soffe, timeshighereducation.com, 2017

1. outside of class 2. money 3. researcher 4. upset and confused 5. almost out of control 6. occurrence

TRAIL A

e-WB Fiche d'activités

hatier-clic.fr/201mut030

- 1 Present Harvard University.
- 2 List the key moments in Raphaëlle's day.
- 3 Explain why a Harvard student's life is intense.

TRAIL B

- 1 Say why Harvard University is special.
- 2 List the different activities of a typical day for Raphaëlle. Show how intense her life is.
- 3 Comment on Raphaëlle's opinion on being a Harvard student.

Typical weekday at Cambridge uni

https://www.youtube.com/watch?v=UYdt1FZgIgc&ab_channel=PaigeY (démarrer à 1minute car longuet)

Explication des sororities and fraternities in the USA sous forme de vidéo de NBC news intitulée :

So, What's College GREEK LIFE Really All About?

https://www.youtube.com/watch?v=ojc0OBwFNms&ab_channel=StayTuned

Manuel de terminale Fireworks Unit 2 go Greek: Howw does college life help students broaden their understanding of the world?

<https://www.livrescolaire.fr/page/11436822>

Comparaison entre UK et Australian higher education system :

<https://theglobalscholars.com/2019/06/14/the-uk-vs-australian-higher-education-system/>

Etudier en Irlande :

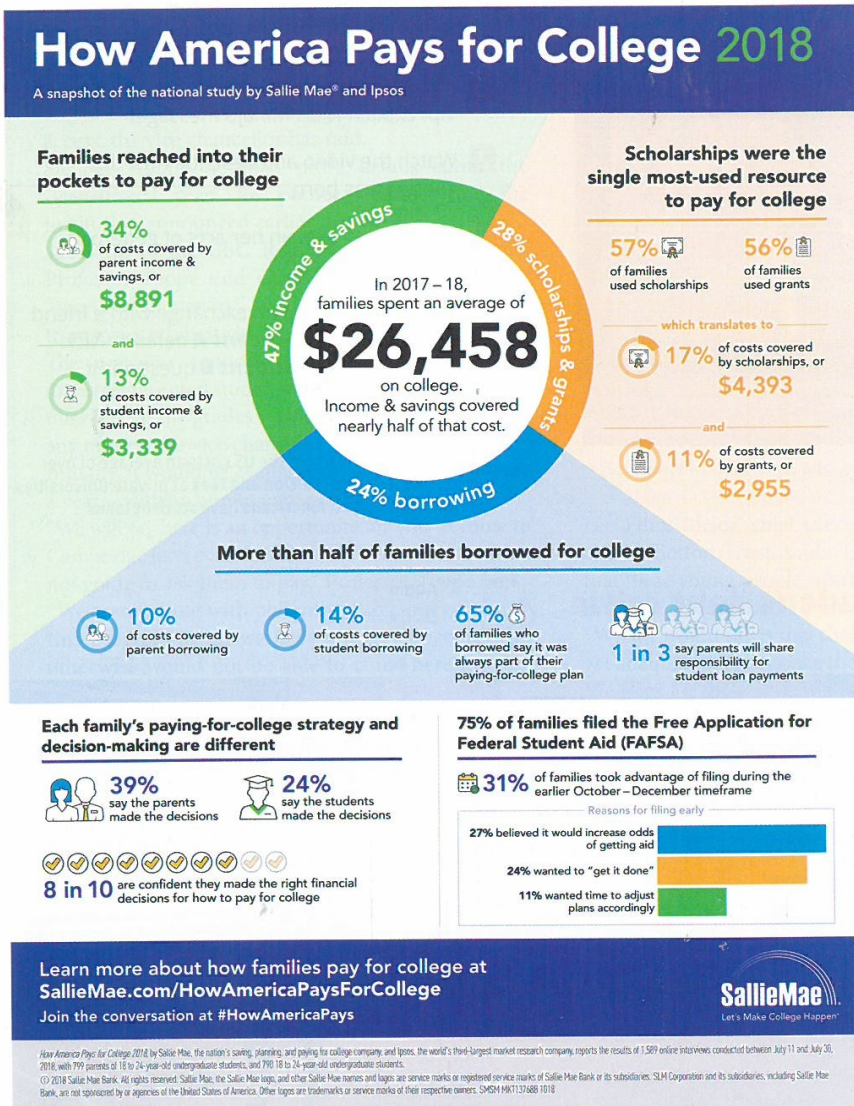
<https://www.hotcoursesabroad.com/study-in-ireland/applying-to-university/about-irish-institutions/>

Financement des études aux USA / AU Royaume-Uni/ Irlande

<https://www.salliemae.com/about/leading-research/how-america-pays-for-college/>

(document de 2018 de let's meet up terminale P.53 alors que la vidéo précédente parle de 2020)

E How America pays for college  **GROUP WORK**



◆ Sallie Mae, 2018

GROUP WORK

- 1 Each member of the group chooses one part of the pie chart and analyses the figures. Rephrase what you have understood.
- 2 Discuss why higher education weighs heavily on American families' finances with your group.
- 3 Write a short report about the different ways American students pay for college.

Culture Tip

Financial aid is available to students studying in American universities. It can take the form of **need-based grants**, **workstudy** (campus jobs), and **government loans** that must be repaid with interest after graduation. Universities and associations also award **merit-based scholarships** for good grades or specific abilities or talents (such as sports).

<https://www.topuniversities.com/student-info/student-finance/how-much-does-it-cost-study-uk>

<https://www.mastersportal.com/articles/1708/tuition-fees-and-living-costs-for-studying-in-ireland-in-2020.html>

<https://www.mastersportal.com/articles/1589/study-abroad-in-australia-tuition-fees-and-living-costs.html>

Find information on Indian Higher Education system.

Tâche intermédiaire à la suite de cette première phase.

EOC: chaque groupe travaille sur un pays différent. Découvrir un système éducatif sur un powerpoint (Pecha Kucha) pour mieux visualiser les chiffres

ou

EOI : imaginer un forum avec des stands. Chaque stand présente un pays. Les élèves circulent, posent des questions et choisissent le pays préféré. Puis les élèves qui ont circulé, sont derrière les stands et répondent aux questions de leurs camarades.

Step 2 L'éducation et l'égalité des chances

Tâche intermédiaire EO n°2 :

- Discussion : television debate with questions from the audience. A host presents the subject : Education and Equality. Each student presents his country. Followed by questions from the audience.
- (fournir une fiche lexicale pour donner sur opinion) 5/6 p

a. In the UK :
(manuel Let's meet up terminale p. 55)

H Equal opportunities for all?  **CLASSE INVERSÉE**

We are giving students the opportunity to get a leg up¹. Dozens of students from disadvantaged backgrounds² that fail to meet the grades will get a free year of study at the University of Cambridge in a bid³ to widen access, the vice chancellor has said.

Stephen Toope outlined more details about the "transitional year" for poorer students that the institution announced earlier this week.

Speaking to the BBC Radio 4 *Today* programme, Professor Toope said Cambridge could not be an "excellent university" unless it was open to talent from every ethnicity in the UK and around the world. The one-year foundation course – for talented underrepresented students who are given an offer but miss out on the grades – would not cost the students any money, the vice chancellor said.

Initially, it would be available to "dozens" of students a year – with an aim to expand the programme.

"We will say here is an opportunity for you to come to Cambridge for a period of time, for free, because we are not going to ask them to pay," Professor Toope said. "We are working with philanthropists to try to fund⁴ this programme so we have access to people who otherwise would not be able to come here for that extra year."

He added: "We give them the opportunity to get a leg up, to work with some of our academics, to make sure that if they are finally admitted into Cambridge they are really ready for the programme."

The announcement comes after Cambridge and Oxford came under fire⁵ for a lack of diversity after some Oxbridge colleges admitted no black British students in recent years.

Speaking to the *BBC*, the vice chancellor said, however, that he could not guarantee that all of the students placed on the foundation programme would be admitted to Cambridge.

But added: "I think we will be able to pretty much guarantee that they will be able to go to a top university."



★ Students in their caps and gowns at graduation

Lee Elliot Major, chief executive of social mobility charity Sutton Trust, said: "I think it is really good that these young people won't be paying fees for that first year. I think that is a very positive thing.

"What I would say is that these students should then get adequate support once they do the degree as well. We want for these students to flourish when they are at Cambridge."

On Tuesday, Professor Toope unveiled a £500m fundraising campaign to support students and to ensure the university was fully inclusive of the most diverse talent.

Announcing the initiative in a speech to university staff, he said it was time to dispel⁶ the stereotypes of Cambridge "as a bastion of privilege and self-serving elitism".

★ Eleanor Busby, Cambridge University to offer 'dozens' of poorer students free year of study, independent.co.uk, 2018

1. succeed 2. conditions 3. effort 4. finance
5. was criticised 6. prove wrong

1 Read lines 1 to 8. Explain how the University of Cambridge helps underprivileged students.

2 Focus on lines 9 to 34. Give the reasons why the university launched this programme.

3 In your own words rephrase the following expression: "to ensure the university was fully inclusive of the most diverse talent." (l. 51-52).

4 Create a flyer promoting Cambridge's "transitional year" programme.

e-WB Fiche d'activités
batier-clc.fr/201mut033

b. In India: Is Education for all in India?

CO : Rajesh Kumar Sharma, the founder of a free **school** for slum children, teaches a class **under** a mass-transit **bridge** in New Delhi, **India**. ... For some of these dozens of children of **poor** migrant workers in **India's** capital, this makeshift, open-air **school under** the rumble of mass transit is the only **school** they have.

India's Poor Go to School Under a Bridge - YouTube



India's Poor Go to School Under a Bridge. 2,071 views 2K views. • Sep 9, 2014. 11 0. Share Save. 11 / 0. 100 ...
Sep 9, 2014 · Uploaded by 100 Friends Shoestring Philanthropy

https://www.youtube.com/watch?v=F542q3EXnxw&ab_channel=100FriendsShoestringPhilanthropy



School Under the bridge revisited | Education For All

YouTube · IndianExpressOnline
Sep 30, 2019

https://www.youtube.com/watch?v=MrYiglcUWDk&ab_channel=IndianExpressOnline

CE : un article sur l'éducation en Inde dans une école publique en zone rurale. L'opposition entre l'école privée et publique. Présentation des systèmes des castes en Inde.

<https://www.theguardian.com/world/2020/jan/30/indian-state-school-has-two-teachers-a-cook-and-one-pupil>

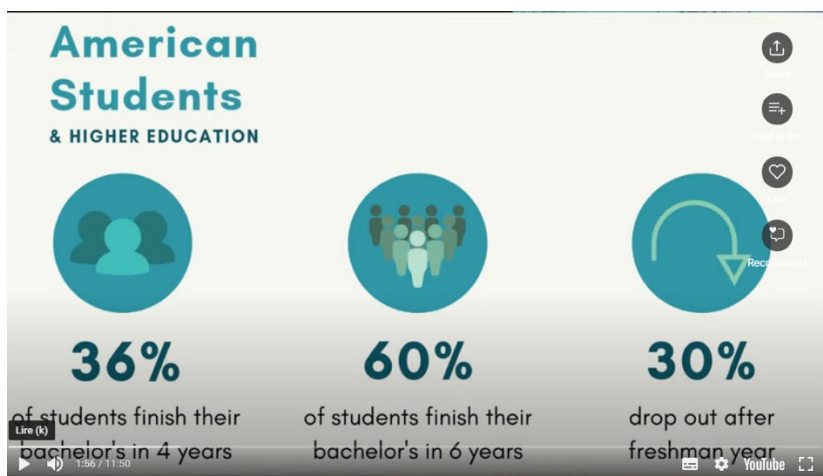
(article disponible dans le manuel Bordas AMC en version abrégée)

c. Education in the USA

<https://www.ted.com/talks/>

[julia rogers the higher education crisis and how the gap year could help solve it](#)

ATed talk = the higher education crisis- and how the gap year could help solve it



A quick summary: Over the past generations, college has ballooned in a huge investment. 30 years ago, college was affordable = you could pay your way through university with a part time minimum wage job Today, it can be crippling . The average student =37,000 in debt, delaying them from buying their 1st home, building a family , or even saving for retirement. After the gap year, students have gained maturity so they perform better academically. They graduate sooner. Universities create grants specifically for students who are taking gap year.

d. Education in Australia: Equity in Education. Breaking down barriers to social mobility (OCDE)

<https://www.oecd.org/pisa/Equity-in-Education-country-note-Australia.pdf>

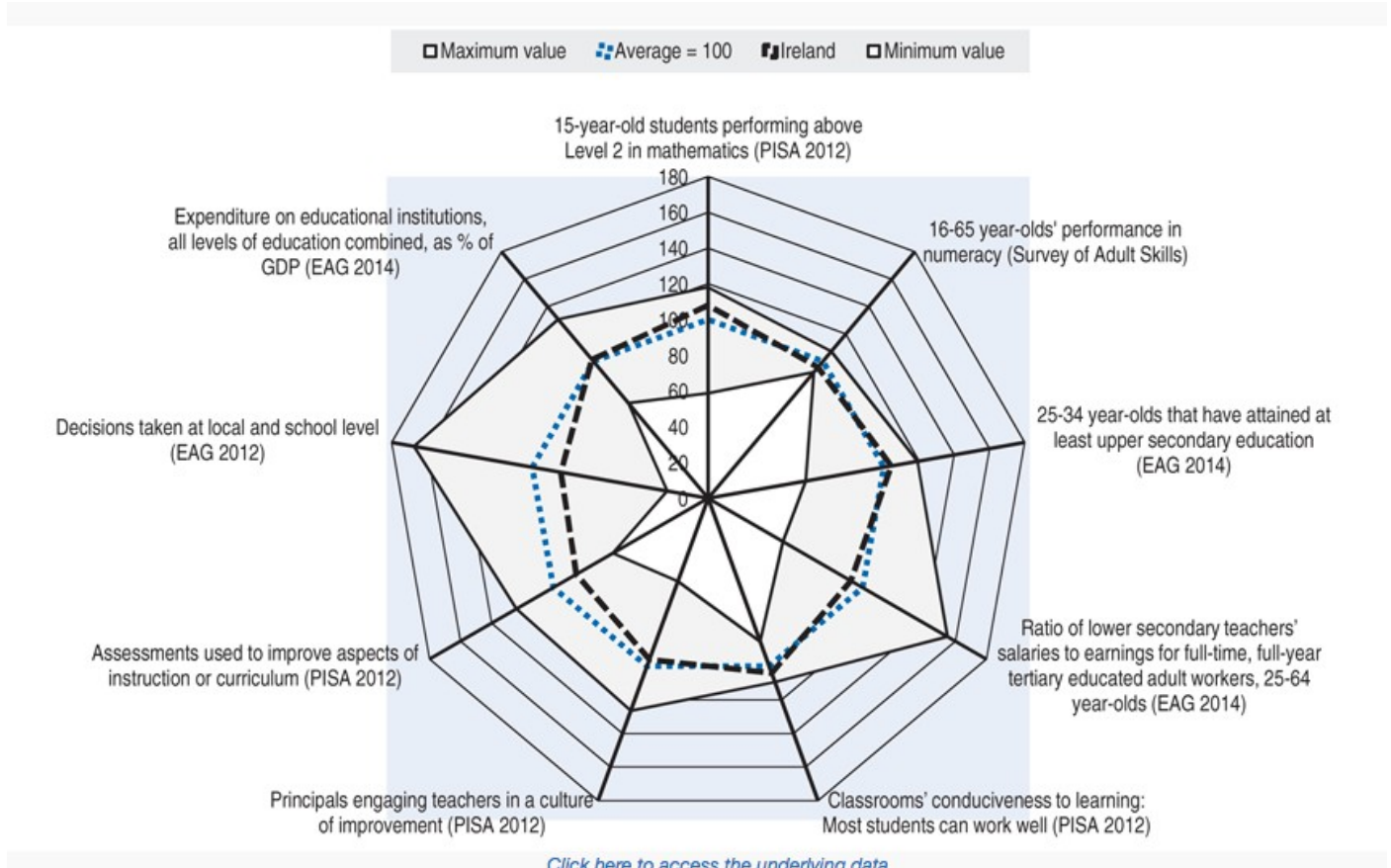
<https://www.oecd.org/publications/equity-in-education-9789264073234-en.htm>

possibilité de comparer Australie/Canada/UK/USA

e. Education in Ireland

<http://www.oecd.org/education/highlightsireland.htm>

Spider Chart



Faire un SWOT sur le système éducatif en Irlande

(Strengths, Weaknesses, Opportunities and Threats)

Tâche intermédiaire EO n°2 :

- Discussion : television debate with questions from the audience. A host presents the subject : Education and Equality. Each student presents his country. Followed by questions from the audience.
- (fournir une fiche lexicale pour donner sur opinion) 5/6 p

Step 3 Travail sur le discours

Tache intermédiaire n°3 au choix:

- faire un discours qui imite parfaitement un discours visionné (accent y compris)
- concours du discours le plus raté

https://www.youtube.com/watch?v=BCJ3YerGHnA&feature=emb_logo

(Ashley Berner défend l'idée de pluralisme pédagogique pour davantage d'équité): le contenu et la forme sont adaptées à la séquence : education, body language- stressed words- oratory techniques)

Ou

https://www.youtube.com/watch?v=9dqmpiS5PzQ&feature=emb_logo et demander à un groupe d'élèves d'élaborer eux-mêmes une vidéo de conseils ou de **dos and don'ts** pour s'entraîner au public speaking, cette vidéo pourrait servir à d'autres groupes ou classes.

Ou

https://www.youtube.com/watch?v=U8iy5zvXhJc&ab_channel=EnglishSpeeches

www.youtube.com › watch

ENGLISH SPEECH | SHAKIRA: Education Changes the World ...



Learn **English** with Shakira. The pop star, who has been championing children's right to **education** through ...

Jan 18, 2020 · Uploaded by English Speeches

Learn English with Shakira. The pop star, who has been championing children's right to education through her Barefoot Foundation, shared the significant changes that happened in the lives of children and families since her organization started building schools in the most remote areas of her home country Columbia. In this Speech, she also quotes: "I realized that most of the issues children faced in my country have something to do with the lack of their access to quality education. For me, it became crystal clear that education is the sure way to give all these children the best fighting chance in life." - Watch with big English subtitles.

✓ Get the full transcript and audio of this speech FREE on our website:

<https://www.englishspeecheschannel.co...>

Tache intermédiaire n°3 au choix:

- faire un discours qui imite parfaitement un discours visionné (accent y compris)
- concours du discours le plus raté

Tâche finale :

Chaque groupe choisit un pays:

- **Un élève, un parent, un professeur, un spécialiste et un maire essaient de proposer un système éducatif idéal qui pourraient corriger les inégalités.**