**EPS et anglais**

[**Cycle 2**](#cycle2)

**S’exprimer devant les autres par une prestation artistique et/ou acrobatique**

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| Danse de création | Vidéo [« Stomp dance »](https://stocad.ac-nantes.fr/index.php/s/e2KXtxDenMXekd7) (dernière séquence vidéo) |

Eléments linguistiques :

*Stomp, stomp, stomp, stomp. Stomp low, stomp high.*

*Your dance will need a clear starting and finishing pose.*

*Carry out four moves. You have to follow the stomp style.*

*We can spin ; and then we can end back to back ; and then we can go again. Lets’ try out.*

*You will perform the series of movements you have created as a group.*

*We’re going to do it once without the music, then once with the music.*

*What was positive? Clear start, clear finish.*