LOGBOOK–SEQUENCE "SNEAKERS" Terminale STMG – 2021-2022

A la fin de <u>chaque séance</u>, les élèves rédigent les activités faites, leur ressenti, font des demandes au professeur, et notent en colonne 2 ce qu'ils prévoient de faire pour et/ou lors de la séance suivante.
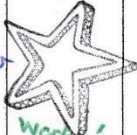
- La colonne « STAMP » permet de valoriser une séance particulièrement efficace, une attitude positive, des efforts pour terminer un travail en autonomie/ à la maison etc. Les « STAMPS » sont ensuite comptabilisés et peuvent être convertis en validation de compétence transversale, ou valorisés lors de l'appréciation de fin de trimestre. (Implication dans le dispositif, persévérance, diminution des absences…)

- Les LOGBOOKS ci-dessous ont été anonymés.

ELEVE 1

DATE	My activities during the lesson (Verbs = preterit tense)	My program for next time	STAMPS
jeudi/16/09	Write vocabulary, Today, I discovered a new padlet and a roadmap. I completed the mind map, I answered the questions, I wrote a vocabulary list, read the text concerning Sneakers. I finished The Thematic and Step 1. *good* *excellent job, you are motivated!*	I need to plan finish STEP2, I want to revise vocabulary *ok*	
Fri 17 sept	ABSENT		
Thu 23 sept	ABSENT		
Fri 24 sept	Today, I read the text concerning "A History of the converse All Star" and I took notes (dates they facts) to complete a STEP2 = The converse All Star! Today it was difficult to concentrate because I'm tired. *→ No problem,* thank you for coming!	I plan to listen and watch the video. *very good!*	Thank you for coming!

ELEVE 2

DATE	My activities during the lesson (Verbs = preterit tense)	My program for next time	STAMPS
Thurs 16 sept	Today, I discovered the new padlet and the roadmap. I loved reading the Converse document of step 2. *ok! good job!*	I plan to finish step2 Text and video *ok*	
Friday 17 sept	Today, i finished the text (with) worksheet of converse and watched video. *Thank you, you were motivated despite the conditions!*	I plan to do the worksheet of the video *yes!*	Work in autonomy
Thurs, 23 sept	Today, i finished the worksheet of the video and started to write arguments to prove that the Converse All-Star is an icon	I plan to keep going on the arguments list. *excellent job!*	
Friday, Sept 24th	Today, i finished the step 2 = Converse All-Star and started to think about the question Challenge. (Can you correct my paper please) *→ Yes, of course!!*	I plan to think about the question *perfect!*	for your efficiency