

Séquence 2 - Art et Pouvoir > Art Therapy

Objectif communicationnel : être capable de présenter son projet d'art thérapie en s'inspirant d'exemples étudiés en classe




Objectifs linguistiques : le pouvoir de l'art, la maladie et le traitement, l'art comme thérapie, les bienfaits sanitaires et sociaux

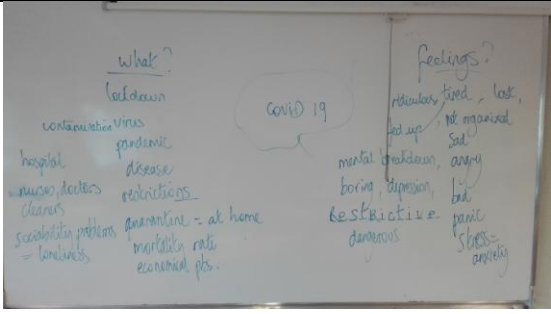
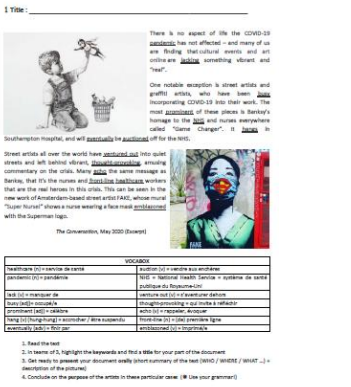


Objectifs grammaticaux : la subordonnée de But (To+ infinitif)


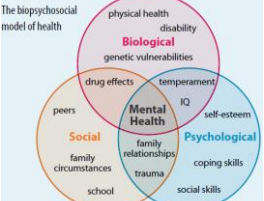
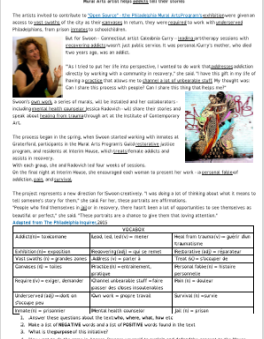


Objectifs culturels : la musique dans les hôpitaux, ce qui se fait à Philadelphie et au Kenya en matière de peinture murale afin de promouvoir la réinsertion de personnes en souffrance et d'alerter la population sur les risques sanitaires


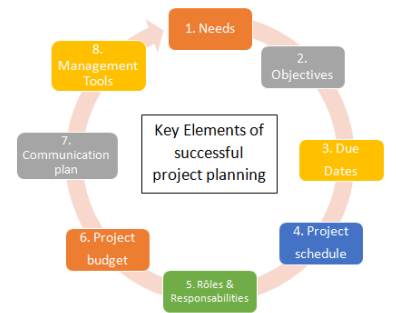


Niveau B1 : Peut exposer un point de vue de manière simple, peut s'exprimer de manière intelligible et peut produire un discours dont l'étendue lexicale est relative

Niveau B2 : Peut exposer un point de point pertinent et étayé, peut argumenter et chercher à convaincre et peut produire un discours et des énoncés assez fluides grâce à un lexique étendu.

| Séance | Objectives | Pupils'work | Resources | Examples | Homework |
|-----------------|---|---|---|--|---|
| 1 Nov 2nd | Topic anticipation Topic introduction | -Brainstorm from Pictures -Brainstorm on ART | 8 pic of anticipation Art with questions  |  | Prepare your sentences and be ready to tell them to the class |
| 2 Nov 4th | Sequence presentation Street art during pandemic | -From wordcloud, select verbs/ nouns / adjectives et be ready to create sentences -Sequence explained , vocabulary given | Art wordcloud Sequence presentation + memory challenge Grammar - subordonnées de BUT |  <small>-Your Task: 1) Highlight the NOUN groups in one colour, the VERB groups in another and the ADJECTIVES in another. 2) In groups, use the vocabulary in this wordcloud to make meaningful sentences about art.</small> | |

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| <p>ETLV Nov 6th</p> | <p>Brainstorm on COVID 19</p> | <p>What is it? How do you feel? Explain in a sentence</p> | <p>Whiteboard</p>  | | |
| <p>3 Nov 9th</p> | <p>Art in pandemic</p> | <p>-CE- pandemic inspired street art, class divided into 3 groups -Oral feedback</p> | <p>3 texts with pictures on pandemic Nurses as superheroes / politicians' reactions on pandemic / people's reactions</p> | <p>1 file:</p>  | <p>Complete the sentence: All those artists wanted to....</p> |
| <p>ETLV Nov 13th At home</p> | <p>Understanding Art Therapy, who can benefit from it? What is it?</p> | <p>Art therapy - movie trailer, text to complete</p> | <p>https://www.youtube.com/watch?v=EIXKyL8Dp2E text with blanks to fill in</p> |  | |
| <p>4 Nov 16th</p> | <p>1 example of Art as a cure : Alzheimer's patients</p> | <p>-CO guidée- Using music to help patients with Alzheimer -link with the news (Spanish dancer who started her arms moves from Swan Lake)</p> | <p>Video https://www.youtube.com/watch?v=G7vkKHYosuQ https://www.youtube.com/watch?v=wIAXKJfesBM</p> |  | <p>Revise your vocabulary</p> |

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| <p>5 Nov 18th</p> | <p>2nd example: music for babies CO évaluée et guidée</p> | <p>CO - using music in NICU</p> | <p>Video https://www.youtube.com/watch?v=G7CVOoXSEME</p> |  | |
| <p>ETLV Nov 20th</p> | <p>Check Art therapy movie trailer + mental health</p> | <p>Diagram to fill in Give a definition of mental health</p> | <p>Mental health diagram</p> |  | |
| <p>6 Nov 23rd At home</p> | <p>3rd example : art helping addicts in Philadelphia</p> | <p>-CE Swoon's work in Philadelphia</p> | <p>Text from Open Source</p> |  | <p>Memory challenge preparation</p> |
| <p>ETLV Nov 27th At home</p> | <p>Role of associations</p> | <p>Webquest on AAA (American Art Therapy Association) Answer the questions</p> | <p>https://arttherapy.org/</p> |  | |
| <p>7 Nov 30th</p> | <p>4th example : Philadelphia Art Program (introduction) Final task explained</p> | <p>CO- select the elements you hear Complete the text Oral feedback</p> | <p>From beginning to 1'40</p> |  | <p>Final task to think about</p> |

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| <p>8 Dec 2nd</p> | <p>Philadelphia Art program: art for inmates</p> | <p>Group work on 3rd part of the video: Stills to create a story Grid to complete Text to complete Oral feedback + email</p> | <p>Video - Painting the town, Philadelphia's artful murals From 3'15 to the end Stills / grid / text Worksheet with text for feedback Helping envelopes for grid + for text</p> |  | |
| <p>ETLV Dec 4th</p> | <p>Project planning (méthodologie de projets)</p> | <div style="border: 1px solid black; padding: 10px; text-align: center; color: blue; font-weight: bold;"> <p>TRAINING DAY - TEACHING ETLV IN TST2S</p> </div> | |  | |
| <p>9 Dec 7th At home</p> | <p>5th example: Mural Arts in Kenya</p> | | <p>CO + CE Why are there murals on the walls? What is the artist's objective? Why did he do it?</p> | <p>https://www.theguardian.com/world/video/2020/may/04/the-coronavirus-murals-trying-to-keep-kenyas-slums-safe-video</p> |  |
| <p>10 Dec 11th</p> | <p>Final task preparation</p> | | | | |
| <p>11 Dec 14th</p> | <p>Feedback on what is done in Kenya + memory challenge</p> | <p>EO + PE Write an article about what is done in Kenya, add your opinion Vocabulary test</p> | |  | |

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| 12 Dec 16th | Final task Training | EO practice | | | FINAL TASK DUE FRIDAY Dec. 18th in class |
| 13 Dec 18th | Final task recorded in class | | | | |