

“I love a sunburnt country, (...)  
I love her far horizons,  
I love her jewel-sea,  
Her beauty and her terror –  
The wide brown land for me!  
An opal-hearted country,  
A wilful, lavish land  
All you who have not loved her,  
You will not understand “

Dorothea Mackellar,

## *ENSEIGNER L'AUSTRALIE*

# Présentation du webinaire

- Un webinaire sur l'enseignement de l'Australie au collège et au lycée
- A partir de mon vécu personnel et de séquences déjà faites dans mes classes
- Une banque de tâches possibles
- Une banque de ressources de tous niveaux (collège et lycée confondus) en annexe de cette présentation

## 6 thèmes retenus

- L'histoire
- La géographie et le tourisme
- La culture
- La vie quotidienne en Australie
- L'éducation et les sports
- Les arts


# 1. L'histoire: quoi aborder?

- Eviter à tout pris un enseignement vertical sur l'histoire mais faire découvrir des étapes de l'histoire de la nation Australienne:
  - Exploration et découverte
  - La vie de James Cook
  - Les convicts et leur rôle dans la construction Australienne
  - La « stolen generation »
  - Le poids du Commonwealth et le lien avec le Royaume Uni
  - La monarchie en jeu en Australie

# 1. L'histoire: comment aborder?

## *Des exemples de tâches*

- Imagine testimonies from settlers after a few weeks in Australia (letters to be sent home, diary entry, conversation between two people exchanging their point of views...)
- Imagine the scenario of a film / a real TV programme living the life of the 1<sup>st</sup> days of Australia
- Create a gallery of portraits of the people who made Australia for a new museum (a convict, a white settler, James Cook, an aboriginal person...)

- 
- Imagine a new film or an autobiography on the stolen generation (create the portrait of the main characters, imagine a scene from the film, create a trailer, imagine the interview of the director...)
  - Record a podcast on the stolen generation / Imagine a speech of a stolen generation child now
  - Organize a TV debate : “Should Australia leave the Monarchy and become an independent Republic”?

## 2. La géographie et le tourisme: quoi aborder?


- Des villes clés et états clés
- Le « Red center » et Uluru
- La barrière de Corail
- Les activités à faire en Australie (visites possibles, activités sportives, culturelles ou simplement touristiques)
- Ecologie et environnement

## 2. La géographie et le tourisme: Comment aborder?

### *Des exemples de tâches*

- A trip to Australia: Write a cooperative blog about a trip to Australia / Participate in a chat about going on a trip to Australia / Organize a trip to Australia and plan your journey / Organize a debate in class about going to Australia on a school trip
- Plan a dream day in Sydney / in Melbourne
- Organize a competition: the best thing to do in Sydney / Melbourne / Queensland
- Organize a competition: the best livable city in Australia / the best livable state in Australia / the best touristy place in Australia
- Create a promotional touristy video (dub a video, create a video to promote Australia)



- 
- Present the problems the Reef is facing and suggest solutions that could save it (imagine a video ad, organise a debate, prepare a power point presentation, create an exhibition at your school, imagine a speech to raise awareness on the issue ... etc)
  - Organise an exhibition on the Australian Queensland islands : convince your friends your island is the best destination to go to / vote for the best island in the world (Magnetic island, Frazer island, Withsunday island, Hamilton island, Fitzroy island)

### 3. La Culture: Quoi aborder?

- Le multiculturalisme et ses origines
- L'Australie comme terre d'immigration
- La culture aborigène et ses traditions
- La transmission et la préservation de la culture aborigène
- Les langues parlées

### **3. La culture: Comment aborder?**

#### *Des exemples de tâches*

- Organise an Indigenous festival at your school: prepare poster, create a radio art to inform students, organise activities, convince your friends to come and visit...
- Choose the Aboriginal tradition you prefer and present it in a video for your school website
- Imagine the trailer of a film on the Aboriginal culture
- Create a flyer for a new museum on Aboriginal culture

- 
- Organise Australia day at your school: prepare posters, record an opening speech for the special day, imagine activities, create an Australian meal...
  - Record an official announcement to encourage people to migrate to Australia
  - Write an article on your blog to speak about your experience of Australia as an immigrant
  - Create a radio or TV programme with testimonies of people who fulfilled the Australian dream
  - Organise an exhibition around stories of migration to Australia (invent your own)
  - Write a song / a poem about Australian culture


## 4. La vie quotidienne en Australie : Quoi aborder?

- La nourriture et les traditions culinaires
- L'humour australien et ses spécificités
- Travailler en Australie : les opportunités et les conditions requises
- Le rapport à la communauté Aborigène au quotidien dans l'Australie moderne

## 4. La vie quotidienne

### *Des exemples de tâches*

- Prepare an Australian meal (the best dish competition, organize an Aussie meal at your school for Australia day, present a typical Australian dish, present a cooking programme with a recipe you tried at home, film your parents tasting an Australian dish and add English subtitles )
- Participate in a humoristic talk show / Record a video in the style of Australian humour / Imagine the trailer of a film on Australian humour / Create a parody of "the Castle" / act a scene from "The castle"

- 
- Apply for a job in Australia / Apply for the best job in the world competition / Tell your experience working in Australia in a blog or in a video / Imagine your dream job in Australia
  - Organise a debate on First contact / Imagine a blog or a video of a contestant in the TV programme First contact / Organize an exhibition on “Aboriginal Australia today” / Imagine the scenario of a film on Aborigines today in Australia

## 5. Education and sports: Quoi aborder?


- Les spécificités de l'école australienne
- Le système scolaire
- L'école du desert: « Alice springs school of the air »
- Les sports traditionnels Australiens et le poids du sport dans la culture Australienne
- Les sportifs célèbres (Cathy Freeman)



## **5. Education et sports:**

### *Des exemples de tâches*

- You have been on a school exchange for a year in Australia, post an article on your school website about your experience / Write an application letter for an exchange programme with Australia / produce a video encouraging students to come and spend a few months in an Australian school
- Choose an Australian school work on their school website, and write an article for your French school website to present your sister school in Australia

- 
- In a podcast, choose your favourite Aussie sports and record a presentation / Imagine the interview of a famous sports player speaking of His Australian sport
  - For the Commonwealth games, you produce a video presenting typical Australian sports / imagine a video presenting the importance of sports in Australia

## 6. Les arts: quoi aborder?

- La peinture et la photographie
- La littérature
- La musique
- Le cinéma
- La télévision australienne

## **6. Les arts:**

### *Exemples de tâches*

- Organize an exhibition on Australian art and create audio guides
- Organize Australia day (have students create Aboriginal dot painting)
- Organize a short stories writing contest with stories occurring in Australia (in the Bush or in cities like Sydney)
- Write a song paying a tribute to Australia (Slam, rap or create a video clip from a song studied in class)

# Les liens avec les programmes: Collège

- 6ème: Déclinaisons culturelles : La personne et la vie quotidienne

Les repères géographiques, historiques et culturels

l'imaginaire

- 5<sup>e</sup>-3<sup>e</sup>: Langages

école et société

voyages et migrations

rencontres avec d'autres cultures

# Les liens avec les programmes: Lycée

- 2nde: Toutes les thématiques sont représentées:
- Vivre entre générations ; les univers professionnels et le monde du travail, le village, quartier la ville, Représentation de soi et rapport à autrui, sports et société, création rapports aux arts, sauver la planète, penser les futurs possibles, le passé dans le présent
- 1<sup>er</sup>/term : Toutes les thématiques sont représentées
- Sphère privée, sphère publique ; Territoire et mémoire ; diversité et inclusion ; innovations scientifiques et responsabilités ; art et pouvoir ; identité et échange, citoyenneté et monde virtuel, fiction et réalités



**Fin de la présentation**