

*These unshaped islands,
On the sawyer's bench,
Wait for the chisel of the mind,
Green canyons to the South,
Immense and passive,
Penetrated rarely,
Seeded only
By the deer-culler's shot,
Or else in the North
Tribes of the shark and the octopus,
Mangroves, black hair on a boxer's hand.*

James K Baxter 1967

ENSEIGNER LA NOUVELLE ZELANDE

Présentation du webinaire

- Un webinaire sur l'enseignement de la Nouvelle Zélande au collège et au lycée
- A partir de mon vécu personnel et de séquences déjà faites dans mes classes
- Une banque de tâches possibles
- Une banque de ressources de tous niveaux (collège et lycée confondus) en annexe de cette présentation

5 thèmes retenus

- L'histoire et la culture
- La géographie et le tourisme
- La vie quotidienne en Nouvelle Zélande
- L'éducation et les sports
- Les arts


1. L'histoire et la Culture: Quoi aborder?

- Le multiculturalisme Néo Zélandais
- Le rôle de Jacinda Ardern dans la promotion du Multiculturalisme
- La culture Maorie et ses traditions
- L'importance de la Nature
- La Nouvelle Zélande comme laboratoire social (droits des femmes, des minorités et droits des LGBTI)

1. L'histoire et la culture: Comment aborder?

Des exemples de tâches

- Celebrate multiculturalism: Organize and present a multicultural event at your school based on New Zealand example / Imagine a speech by Jacinda Ardern on multiculturalism in NZ / create a video with a testimony of someone who migrated to New Zealand / imagine a TV programme with contestants and different opinions on the Kiwi welcome when they arrived
- NZ: a social laboratory: create an exhibition around the debate: how can NZ be considered as a social laboratory? / create a TV programme and each group has a topic to cover / present a radio talk show on this debate

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- TV debate around Maori culture: implantation of a holiday resort on a Maori land? / should we keep the Maori culture alive? Should we keep the Maori language as a 2nd official language? / my favourite Maori tradition / create a Ted Talk style video on Maori culture and tradition
 - Imagine a scene from the film “The Whale Rider” / Imagine and stage the final scene of the film “The Whale Rider” / Imagine the trailer of a film about the Maori community


2. La géographie et le tourisme: quoi aborder?

- Les villes, les 2 îles et les reliefs
- Le tourisme: pistes de choses à faire et à visiter en Nouvelle Zélande
- Le poids du tourisme dans l'économie et l'image que le monde en a
- L'environnement et les conséquences du réchauffement climatique
- Les îles du Pacifique et la montée des eaux
- Christchurch: la renaissance après les tremblements de terre

2. La géographie et le tourisme: Comment aborder?

Des exemples de tâches

- New Zealand: the most livable country in the world: apply for the competition / create a video to support NZ as the number one most livable country / write a blog / write a letter to the organizers / Organize a debate
- Tourism: create a flyer/a video/ a poster to encourage people to visit NZ / Convince an Anglo-saxon friend to organize a trip to NZ / participate in the contest Your big Break / Organize an ideal trip to New Zealand / vote the best attractions to do in NZ

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- Environment: round table discussion: NZ as the perfect example in the fight against climate change? / take part in a youth parliament to support Jacinda Ardern in her fight against climate change
 - NZ and the pacific islands: role Nz should play in their fight? : organize an exhibition at your school / organize round table discussions at your school / create a video to raise awareness
 - Christchurch: interview of people who suffered the consequences of the earthquakes and terrorist attacks


3. La vie quotidienne en Nouvelle Zélande : Quoi aborder?

- Les traditions culinaires
- Les opportunités de travail
- Les relations actuelles entre Maoris et Néo Zélandais
- La qualité de vie: « the most livable country in the world ? »

3. La vie quotidienne

Des exemples de tâches

- Food: Organize a Kiwi meal at your school (choose a menu, film the recipes, have your parents try at home and subtitle their reactions in English) / convince an English friend tasting Kiwi food
- Job opportunity: apply for a job in New Zealand / write the entry of a blog on your work experience in New Zealand / Create a promotional video for foreign people to come and work in New Zealand / New Zealand Vs Australia: what NZ can really bring you / Imagine an interview with a custom officer to get a job in NZ

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- Kiwi and Maoris: Imagine a speech by Jacinda Ardern about the preservation of Maori culture in NZ / Imagine the introductory speech of a Maori chief in a Maori touristy center / Create the flyer of a new exhibition on Maoris today in New Zealand
 - Quality of life: Participate in the contest the most livable country in the world and support NZ by creating a video / a blog / exhibition at your school / the most livable city in the world: present Wellington, Auckland, Christchurch or Queenstown / You are a New Zealander, create a video to show your country is the happiest and safest country on earth

4. Education and sports: Quoi aborder?

- Le système scolaire en Nouvelle Zélande
- L'Université et ses opportunités
- Les sports traditionnels
- Sport en intégration en Nouvelle Zélande

4. Education et sports:

Des exemples de tâches

- You have been on a school exchange for a year in NZ, post a video to present the specificities of your school there / write an entry of a blog after your time spent in a New Zealand school / send a video message to participate in an exchange programme in NZ / send an email to organize a school exchange in New Zealand with your class /
- Organize a sports contest: create a video my favourite Kiwi sport / an international sports day at your school : prepare poster, create video rules in English for the students to play

5. Les arts: quoi aborder?

- La littérature
 - (œuvres classiques et littérature Maorie)
- Le cinéma et la télévision
- Le Seigneurs de Anneaux et son impact sur la Nouvelle Zélande

5. Les arts:

Exemples de tâches

- Writing: create a short story set in NZ / organize a short story competition / write the synopsis of a parody of the Lords of the Rings / the role of arts in the preservation of Maori culture
- Cinema: imagine the trailer of a film set in NZ / the best film in NZ competition / convince a famous American director to shoot his film in New Zealand / promote NZ as the best place to shoot movies
- Organize a special New Zealand day (Waitangi Day: February 6th) to celebrate NZ arts and culture (choose a programme, a series of exhibits, songs, films to be shown...)

Les liens avec les programmes: Collège

- 6ème: Déclinaisons culturelles : La personne et la vie quotidienne

Les repères géographiques, historiques et culturels

l'imaginaire

- 5^e-3^e: Langages

école et société

voyages et migrations

rencontres avec d'autres cultures

Les liens avec les programmes: Lycée

- 2nde: Toutes les thématiques sont représentées:
- Vivre entre générations ; les univers professionnels et le monde du travail, le village, quartier la ville, Représentation de soi et rapport à autrui, sports et société, création rapports aux arts, sauver la planète, penser les futurs possibles, le passé dans le présent
- 1^{er}/term : Toutes les thématiques sont représentées
- Sphère privée, sphère publique ; Territoire et mémoire ; diversité et inclusion ; innovations scientifiques et responsabilités ; art et pouvoir ; identité et échange, citoyenneté et monde virtuel, fiction et réalités



Fin de la présentation