

Séquence #2 1^e LVA
Australian identities

Notions: Myths and Heroes/ Spaces and Exchanges/ Places and Forms of Power

Problématique: What do the Aussies reveal about their country ?

Scenario: Our friends from Australia are arriving at school, get acquainted with their culture and prepare to honour them

Mission finale: Organise Australia day at your school with some exhibitions, special events and round table discussions

Descripteurs du CECRL visés:

- Comprendre l'essentiel d'un podcast radiodiffusé, d'une intervention longue, d'une argumentation complexe énoncée dans un langage standard (vers B2)
- S'exprimer de manière détaillée et organisée sur une gamme étendue de sujets relatifs à ses domaines d'intérêt ou de connaissance (vers B2)
- Prendre part à une discussion pour expliquer, commenter, comparer et opposer (B1)
- Développer une question, en exposer les causes et les conséquences, les avantages et les inconvénients (vers B2)

DEROULEMENT DE LA SEQUENCE

Anticipation : Power point: présentation de la séquence et esquisse de la problématique

Step 1 : What is the Australian identity about ? : A clear present

- **CO** globale puis détaillée: *I am Australian*, a song by The Seekers (1987)
- **EOI:** in groups find out arguments to support the idea that this song could be the national Anthem (activité différenciée)
- **Task: EOC:** Jeff Kennett (former Premier of the state of Victoria) suggested to change the official national anthem to "I am Australian". You are part of a group who wants to reopen the debate, prepare a speech for their next meeting.

- **IT Room work:** ABC Brisbane: **What does it mean to be Australian?**
- **CO:** listen to the radio podcasts you have been given (Andrew Leigh and Hugh Mackay)
- **EOI:** (groups of 4) Debate: using the elements you found out, discuss on the idea of Australian identity playing the role of A. Leigh and H. MacKay
- **Task EOC:** Present an introductory radio podcast to the series of interviews that have been broadcast

- **CE:** Don't deny our Australian identity (ABC newspaper article)
- **Task:** Prepare questions for our Australian guests and lead an interview on Australian identity and values during Australia day

Tâche EOC: Deliver the opening speech of Australia day ceremony at your school in front of the Australian students

Step 2: Australia: the perfect example of successful multiculturalism: The lucky country, a model to follow?

- **Brainstorm:** Anticipation Power point: What is Multiculturalism? Why Would Australia be the perfect example?
- **CO:** Promotional video of the Department of Social Services from the Australian government: "Multicultural Australia - Marija's Story"
- Find out the multicultural values that Marija attaches to Australia
- **EOC:** You work for the Australian Government, release a radio ad encouraging people to come to Multicultural Australia

- **CE :** <https://immigrationplace.com.au>
- Read testimonies from foreign born Australians (activité différenciée)
- Prepare to play their role in a TV programme on Australian Melting Pot (finding out some more information on the type of immigration they represent)
- **Task: (EOI) Round table discussion** with Australian people (born in England, Germany, Egypt, Burma and Sri Lanka) expressing their concern (possible integration of Aussie students?)

Tâche: EE: <https://museums victoria.com.au/immigrationmuseum/>

The Immigration Museum in Melbourne is creating a new room, prepare posters on different immigrations with possible audioguides: (British / Eastern Europeans / Asians / Middle Easterners). The exhibition will be presented for Australia Day.

Step 3: Modern Australia and the integration of minorities: the Aboriginal issue (the weight of the past)

- **IT Room work + Press Committees on the aboriginal issue (CO/CE) (activité différenciée)**
 - o The Aboriginal history
 - o The Stolen Generation
 - o The aboriginal recognition
 - o What is it to be aborigines in today's Australia? (SBS First contact TV programme)
- **World café:** group work each student presents their work to the other members of the Press Committee
- **CE:** Article from The Guardian "Precious moments and epiphanies in reality TV that just might prove its worth"

Tâche : EOC: (the producers of the programme have asked you to **make a video presentation** on the aboriginal issue that will be presented before the 1st episode) (this video will be shown on Australia day) (or ebook? Didapage?)

Tâche finale: Organise Australia day at your school:

- prepare a day schedule for this special event