

## **Teaching Centre, Paris** Using children's literature bibliography

Bettelheim, B. 1976. *The Uses of Enchantment*, Penguin

Blake, Q., Carey, J. 2002. Magic Pencil, Children's Book Illustration Today. The British Council/The British Library

Brewster, J., Ellis, G., Girard, D. 2002 The Primary English Teacher's Guide. New Edition Penguin Longman

Briggs, R., Ellis; G. 1995. *The Snowman: The original storybook with activities for young* learners of English, OUP

Cameron, L. 1994. "Organizing the world: children's concepts and categories, and implications for the teaching of English", ELTJ, Vol 48/1

CATS: Children and teenagers. The Young Learners SIG Newsletter, Literature and the Young Learner, Spring 1999, Storytelling Issue 2/00, Summer 2000, IATEFL (International Association for Teachers of English as a Foreign Language) www.countryschool.com/younglearners

Eccleshare, J. 1988. *Treasure Islands*, BBC Books

Ellis, G., Brewster, J. 2002 <u>Tell it Again! The New Storytelling Handbook for Primary</u> Teachers + cassette, Penguin Longman.

Ellis, G, Brewster, J. 2007 Tell it Again! Enseigner par le storytelling théorie et pratique, Pearson Longman/Person Education France (version française)

Ellis, G. 1995. "Storytelling and storybooks: A broader version of the Communicative Approach", The Journal, TESOL France, Vol., 2 N°1

Ellis, G. Learning English through children's literature

http://www.teachingenglish.org.uk/think/literature/children lit.shtml

Enever, J., Schmid-Schönbein, G. 2006. Picture Books and Young Learners of English, Langenscheidt English Language Teaching

Garvie, E. 1990. <u>Story as Vehicle</u>, Multilingual Matters Ghosn, I.K. 2002. "Four good reasons to use literature in primary school ELT", <u>ELTJ</u>, Vol 56/2

Graham, C. 1988. Jazz Chant Fairy Tales, OUP

Hester, H. 1983. Stories in the Multilingual Primary Classroom, ILEA

Hunt, P. 1994. An Introduction to Children's Literature, Oxford University Press

Jennings, C. 1991. Children as Storytellers, OUP

JET, Mrs Armitage on Wheels, Vol. 1, N°1, 1990, The Bad-Tempered Ladybird, Vol. 1, N° 2, 1991, The Very Hungry Caterpillar, Vol. 2, N° 3, 1992, The Enormous Turnip, Vol. 3, N° 1, 1992, Special Story Issue, Vol. 3, N°3, 1993, Mary Glasgow Magazines

Krashen, S. D. 1982. *Principles and Practice in Second Language Acquisition*. Pergamon Mourao, S. 2003. JET: Realbooks! In the Primary Classroom, Mary Glasgow

NEW STANDPOINTS N°2 November 1999 "Ketchup on Your Cornflakes?", Speakeasy Publications, Editions Nathan

Read, C. 2001. Penguin Young Readers Instant Lessons: Fairy Tales, Penguin Longman Rixon, S. 1992. "English and other languages for younger children: practice and theory in a rapidly changing world". Language Teaching. April

Rixon, S. 1999. "Where do the words in EYL Texbooks come from?" Young Learners of English: some Research Perspectives, Longman

Superfine, W., James, M. 2003. *Telling Tales in English*, Delta Publishing

Wright, A. 1995. Storytelling with Children, OUP

Wright, A. 1997. Creating Stories with Children, OUP

Wright, A. 2001. Art and Crafts with Children, OUP

Stories from the Web: <a href="http://www.storiesfromtheweb.org/sfwhomepage.htm">http://www.storiesfromtheweb.org/sfwhomepage.htm</a>

Read and Respond series, Scholastic: www.scholastic.co.uk

Literature Units from Teacher Created Materials: www.teachercreated.com Guidelines and worksheets from Penguin Readers: www.penguinreaders.com

Lesson notes and activities from Puffin Books: www.puffin.co.uk

Reviews and ideas for teachers and parents: http://www.teachingenglish.org.uk/try/teachingkids/real-books

Promoting diversity through children's literature: http://www.teachingenglish.org.uk/try/teachingkids/promoting-diversity-through-children%E2%80%99s-literature

Magic Pencil teacher support materials: <a href="http://www.teachingenglish.org.uk/try/teaching-kids/magic-">http://www.teachingenglish.org.uk/try/teaching-kids/magic-</a> pencil