


Introducing today's menu

Entraînement et évaluation pour la validation du niveau A2.

Compétence : parler en continu

Item : je peux annoncer un projet futur (EOC6)

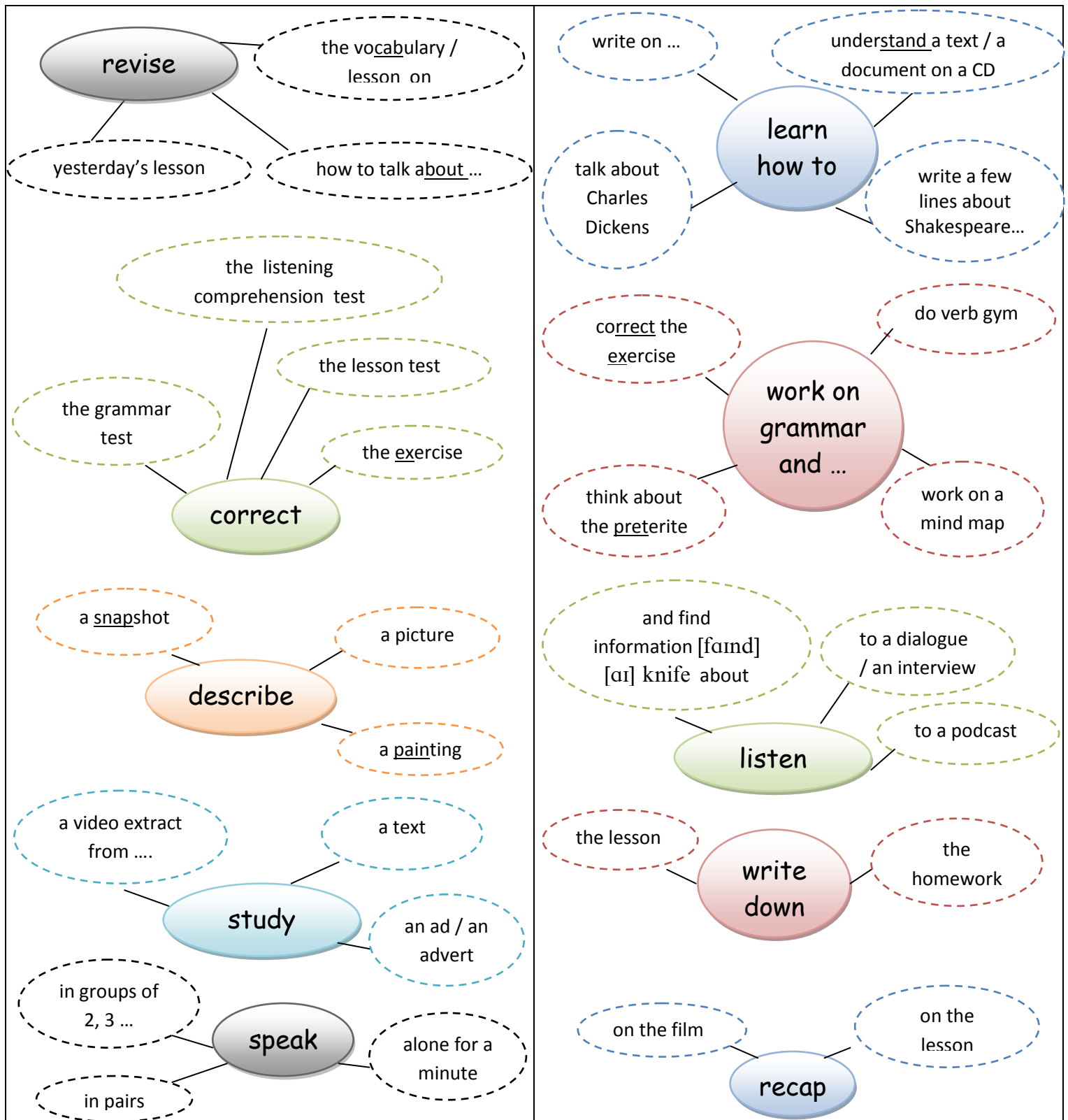
	<p>This is today's <u>menu</u>. / This is our menu for today. [menju:] [ju:] you [aʊə(r)]</p> <p>☺ It's an <u>interesting</u> menu, isn't it? [intrestɪŋ]</p> <p>☺ It's a big menu, isn't it? { Are you hungry? I hope you are <u>hungry</u> !</p>
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<p>① <u>First</u> / <u>First of all</u>, we're going to ... [ɔ:] door</p> <p>② <u>Then</u>, we're going to ...</p> <p>③ <u>After</u>, we're going to ...</p> <p>④ <u>Finally</u> / <u>At last</u>, we're going to ... [faɪnəli] [aɪ] knife [ɑ:] star</p>
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Vocabulary bank Verbs

<p><u>correct</u> <i>corriger</i> [kərekt] [ə] american</p> <p><u>study</u> <i>étudier</i> [stʌdi] [ʌ] sun</p> <p><u>talk about</u> <i>parler de</i> [ɔ:] door [əbaʊt] [ə] american [aʊ] mouse</p> <p>work on ... <i>travailler sur</i></p> <p>work in pairs / in groups of ... <i>travailler par deux / par groupes de</i></p>	<p>watch <i>regarder</i></p> <p>think <u>about</u> <i>réfléchir à</i> [θ] three [əbaʊt] [aʊ] mouse</p> <p><u>revise</u> <i>réviser</i> [rɪvaɪz] [aɪ] knife</p> <p>listen to <i>écouter</i></p> <p>learn how to ... <i>apprendre à ...</i> [ɜ:] girl</p>
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Verbs and complements



Pronunciation tips !

[ðə] the [ə] american devant un son-consonne	[ðɪ] the [ɪ] fish devant un son-voyelle
<u>the</u> lesson test / <u>the</u> university [j] yellow	<u>the</u> <u>e</u> xercise / <u>the</u> <u>i</u> rrregular verbs test [e] pen [ɪ] fish

