

Sequence 2.



Living The Vendée Globe

Context: The Vendée Globe boat race is about to start. You discover its history, its skippers and its boats and you want to share with your school along with two other classes of Seconde.

Mission: You create a poster and organize an exhibition in the atrium about the Vendée Globe.

Activités langagières : Expression écrite

Descripteurs correspondants : Peut écrire des textes articulés simplement sur un sujet dans son domaine. A un bon contrôle grammatical. Peut produire un écrit compréhensible tout du long.

Niveau : A2+/B1

Critères d'évaluation :

- | | |
|---|----|
| - Expression écrite | /4 |
| - Respect de la consigne | /2 |
| - Longueur du texte / qualité des infos | /2 |
| - Propreté du poster | /2 |



STEPS TO THE MISSION

- ✓ 1 : Testing your knowledge about the Vendée Globe
- ✓ 2 : Learning about the 40 skippers
- ✓ 3 : Reading about the monohulls
- ✓ 4 (mission) : Let's create your poster !



Sequence 2. Living The Vendée Globe

Step 1. Testing your knowledge about the Vendée Globe race

CE-A2+ : peut comprendre des phrases simples contenant du vocabulaire courant dans un quiz.

Task 1. Play the Kahoot quiz. Try to remember as much as possible.

⇒ *Le Kahoot est disponible en mode public, il suffit de la rechercher dans la barre de recherche en tapant "Vendée Globe 2024 (Mme Carpentier)"*

Task 2. What do you remember from the Kahoot quiz ? Complete the sentences.

- 1) The starting city of the race is
- 2) The Vendée Globe takes place every years.
- 3) The first edition of the Vendée Globe took place in
- 4) The race is kilometers long.
- 5) The participants are called « »
- 6) The average abandon rate in the race is%
- 7) This year there are participants.
- 8) The prize for the winner is€.
- 9) Out of 40 skippers, will be taking part for the first time this year.
- 10) the most dangerous part of the race is
- 11) different nations are represented this year.
- 12) will be a country taking part in the Vendée Globe for the first time.
- 13) Among the participants, only has won the race before.
- 14) The are a speed-boosting innovation, with which half the sailboats are equipped this year.
- 15) The last cape rounded by the sailors will be
- 16) Antarctic Exclusion Zone (AEZ) forces skippers to circumnavigate the South Pole to avoid
- 17) The Vendée Globe boats are called « »
- 18) A famous skipper of the race was born in Vendée. His name is



REPONSES STEP 1

- 1) The starting city of the race is **Les Sables d'olonne**
- 2) The Vendée Globe takes place every **4** years.
- 3) The first edition of the Vendée Globe took place in **1990**.
- 4) The race is **45.000** kilometers long.
- 5) The participants are called « **skippers** »
- 6) The average abandon rate in the race is **50%**
- 7) This year there are **40** participants.
- 8) The prize for the winner is **160.000** €.
- 9) Out of 40 skippers, **15** will be taking part for the first time this year.
- 10) the most dangerous part of the race is **Cape Horn**.
- 11) **11** different nations are represented this year.
- 12) **China** will be a country taking part in the Vendée Globe for the first time.
- 13) Among the participants, only **1** has won the race before.
- 14) The **foils** are a speed-boosting innovation, with which half the sailboats are equipped this year.
- 15) The last cape rounded by the sailors will be **Cape Horn**.
- 16) Antarctic Exclusion Zone (AEZ) forces skippers to circumnavigate the South Pole to avoid **icebergs**.
- 17) The Vendée Globe boats are called « **monohulls** »
- 18) A famous skipper of the race was born in Vendée. His name is **Arnaud Boissière**.



Sequence 2. Living The Vendee Globe

Step 2. Learning about the 40 skippers

CE-A2+ : peut trouver l'information demandée sur internet.

- ⇒ You can use your mobile phone or the computer room to complete this document.
⇒ Use <https://vendeglobejunior.vendee.fr> in English to find the following information



Task 1. Match each first name with the corresponding last name and the sponsor. ✎

- | | | |
|-------------|----------------|-------------------------|
| Arnaud ● | ● Crémer ● | ● La Mie Câline |
| Romain ● | ● Boissières ● | ● Holcim PRB |
| Jérémie ● | ● Bestaven ● | ● Charal |
| Yannick ● | ● Attanasio ● | ● Initiatives Coeur |
| Conrad ● | ● Beyou ● | ● Groupe Dubreuil |
| Clarisse ● | ● Davies ● | ● L'Occitane |
| Samantha ● | ● Roura ● | ● Fortinet-Best Western |
| Nicolas ● | ● Colman ● | ● MS Amlin |
| Sébastien ● | ● Simon ● | ● Hublot |
| Alan ● | ● Lunven ● | ● Maître Coq |

Task 2. Find the following information : ✎

- 1) How many women take part in the race this year?
- 2) How old is Romain Attanasio?
- 3) Who is the youngest participant?
- 4) Who is the oldest participant?
- 5) What is Conrad Colman's nationality?
- 6) How many times has Fabrice Amédéo participated?
- 7) What city does Arnaud Boissières come from?
- 8) When did Antoine Cornic start ocean racing ?.....
- 9) When was Manuel Cousin's boat built?

- 10) Does Violette Dorange's boat have foils?
- 11) What is Boris Herrmann's nationality?
- 12) What is Isabelle Joschke's sponsor?
- 13) Does Benjamin Dutreux's boat have foils?
- 14) How old is Sebastien Marsset?
- 15) When was Paul Meilhat's boat built?
- 16) What is Giancarlo Pedote's nationality?
- 17) How many times has Kojiro Shiraishi participated?
- 18) What was Denis Van Weynbergh's job before becoming a skipper?
- 19) What was the former name of Sébastien Simon's boat?
- 20) What is the name of the documentary released by Maxime Sorel?
- 21) What is Justine Mettraux's nationality?
- 22) How old is Yoann Richomme?
- 23) Does Tanguy Le Turquais's boat have foils?
- 24) What is Jean Le Cam's nickname?
- 25) Is Pip Hare a man or a woman?
- 26) How many vendée globe races has Olivier Heer's boat done?
- 27) When was Benjamin Ferré's boat built?
- 28) What is Sam Goodchild's nationality?
- 29) Louis Duc will use the mast of a former Vendée Globe winner's boat. Whose?
- 30) What famous boat race did Louis Burton take part in 2022?



Réponses STEP 2

Task 1.

Arnaud boissière - la mie caline
Romain attanasio - fortiner – best western
Jérémié beyou - charal
Yannick bestaven – maître coq
Conrad Colman – MS Amlin
Clarisse Crémer – L'Occitane
Samantha Davies – Initiatives Coeur
Nicolas Lunven – Holcim PRB
Sébastien Simon – Groupe Dubreuil
Alan Roura – Hublot

Task 2.

- 1) 6 women
- 2) 47 years old
- 3) Violette Dorange (23 years old)
- 4) Jean Le Cam (65 years old)
- 5) American-New Zealander
- 6) 3rd participation
- 7) Les sables d'olonne
- 8) 2001
- 9) 2007
- 10) No
- 11) German
- 12) MACSF
- 13) Yes
- 14) 39 years old
- 15) 2022
- 16) Italian
- 17) 3rd participation
- 18) Journalist
- 19) 11th Hour Racing Team
- 20) Mon double everest
- 21) Swiss
- 22) 41 years old
- 23) Yes
- 24) King Jean
- 25) Woman
- 26) 3 races
- 27) 2010
- 28) British
- 29) François Gabart
- 30) Route du rhum

Sequence 2. Living The Vendée Globe

Step 3. Reading about the monohulls

CE-B1 : peut comprendre un texte factuel direct sur un sujet relatif à son domaine ou ses intérêts avec un niveau satisfaisant de compréhension. Peut comprendre du vocabulaire inconnu en utilisant le contexte.

Task 1. Read the text.

As a guarantee of sporting fairness, the Vendée Globe requires skippers to sail on IMOCA class yachts.

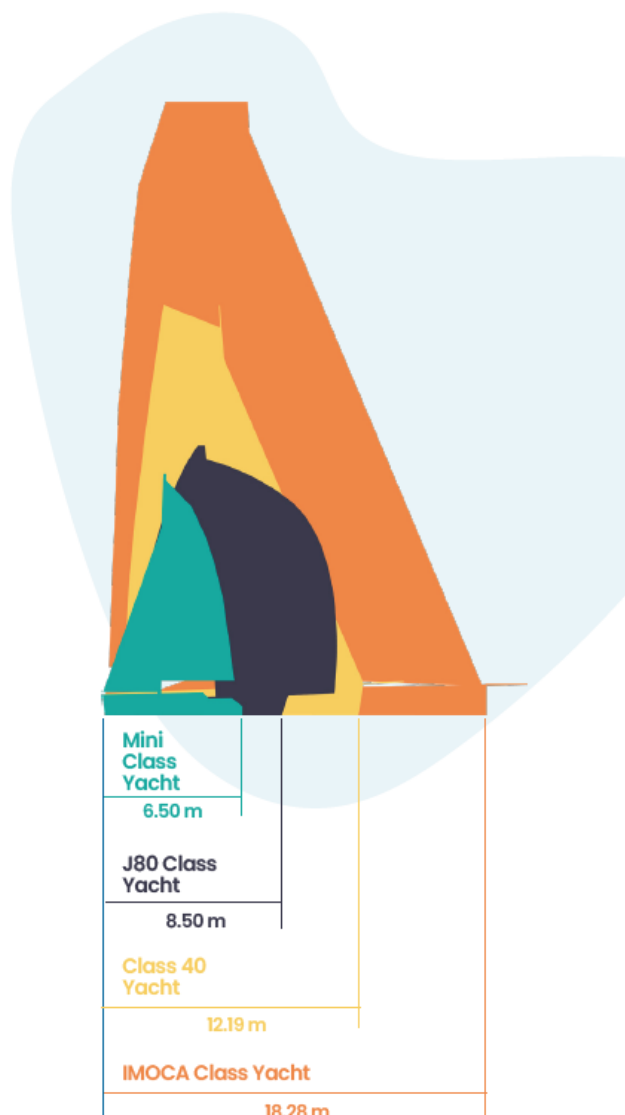
These are the most powerful monohulls in the world, handled by a single sailor.

These 60-foot yachts (18.28 meters) are designed to be as light and robust as possible. They must be able to cope with all sailing conditions and break speed records. Each yacht is adapted to its skipper: the spaces are designed according to the sailor's size for greater comfort and, above all, to make handling easier.

Where does the term IMOCA come from?

The construction of IMOCA yachts has been regulated by the International Monohull Open Class Association (IMOCA) since 1991. This association determines the measurement protocol (prohibitions, limitations and obligations) to be respected when building these boats to guarantee sailors' safety. It provides opportunities for engineers and skippers to experiment and innovate, with the invention of foils, double rudder blades, and so on. In 2021, the IMOCA class was the first ocean racing class to bring in technical rules designed to reduce boats' impact on the environment with a positive approach.

The speed of a boat is measured in knots, not kilometers per hour (kph) as with cars. Depending on the wind and the type of sail chosen by the skipper, the boats in the last Vendée Globe reached peak speeds of up to 35 knots or around 65 kph.



Task 2. Answer the questions, in French. 

1) Qui impose aux skippers de naviguer sur des voiliers de classe IMOCA ? Pourquoi?

.....

2) Quelle est la taille des monocoques ? Quels sont les 2 adjectifs qui les qualifient?

.....

3) En quoi chaque voilier est-il adapté à son skipper?

.....

4) Que signifie IMOCA?

.....

5) Depuis quand la construction des Imoca est-elle régulée?

.....

6) Que détermine l'Association?

.....

7) Qu'a introduit la classe IMOCA en 2021?

.....

8) Quelle unité de mesure est utilisée pour mesurer la vitesse d'un bateau?

.....

9) Quelle vitesse maximale les bateaux ont-ils pu atteindre lors du dernier Vendée Globe?

.....

10) Donc, 1 noeud équivaut à combien de kilomètres/heure?

.....

Task 2. Find the vocabulary in English, using the text ! 

Naviguer :

Réduire :

Monocoque :

Les noeuds :

Léger :

Le vent :

La manipulation :

Une voile :

Les interdictions :

Atteindre :

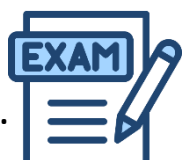
La sécurité :

Des pointes de vitesse :

Les doubles safrans :

Vers le CCF ...

Task 3. Using your answers to the questions and your "CCF methodology document" (how to write an introduction – summary – conclusion), write a short summary, in French, of this text.



Réponses STEP 3

Task 2.

- 1) Le vendee globe. Pour garantir l'équité sportive
- 2) 18,28 mètres / 60 pieds. Ils sont légers et robustes
- 3) Les espaces sont créés en fonction de la taille du skipper pour plus de confort mais surtout pour une manipulation facile
- 4) International Monohull Open Class Association
- 5) 1991
- 6) le protocole de mesure (interdictions, limitations et obligations) à respecter lors de la construction de ces bateaux pour garantir la sécurité des marins
- 7) Des règles techniques visant à réduire l'impact des bateaux sur l'environnement par une approche positive.
- 8) Le noeud
- 9) 35 noeuds, soit 65 km/h
- 10) 1 noeud = 1,86 km/h

Task 3. Find the vocabulary in English, using the text !

Naviguer : to sail

Monocoque : monohull

Léger : light

La manipulation : handling

Les interdictions : prohibitions

La sécurité : safety

Les doubles safrans : double rudder blades

Réduire : reduce

Les noeuds : knots

Le vent : wind

Une voile : a sail

Atteindre : reach

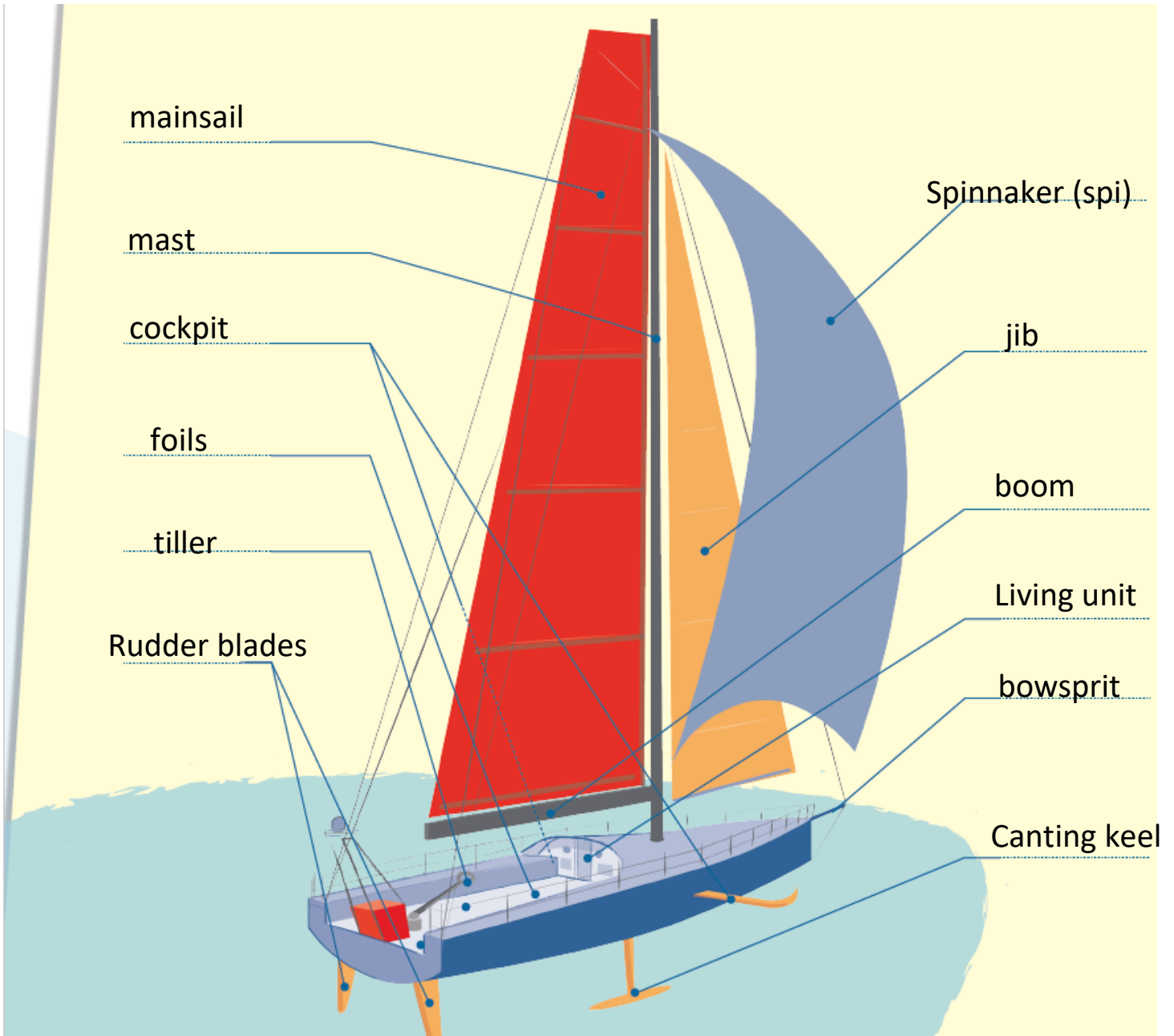
Des pointes de vitesse : peak speeds

Activity 3 **Insert the words**

After reading the definitions, insert the key words in the diagram.

- **Mast:** with a maximum height of 29 m, this "pole" is used to hoist the sails.
- **Mainsail:** this is the only sail attached along the entire height of the mast.
- **Spinnaker (spi):** sail located at the front; the wind makes it "billow" to propel the boat.
- **Jib:** foresail.
- **Boom:** this 9 m long pole holds the lower part of the mainsail taut.
- **Bowsprit:** tube placed horizontally at the front of the boat to secure the foresails.
- **Cockpit:** the space where the skipper controls the boat: this is where you find the coffee grinder, the tiller and so on.
- **Tiller:** the "rudder" of the yacht. It is used to change the direction of the rudder blades.
- **Rudder blades:** these two fins are located under the boat. They are connected to the tiller and steer the boat.
- **Canting keel:** the lowest part of the boat. The keel reduces the risk of the boat capsizing.
- **Foils:** moustache-shaped "wings" that raise the hull.
- **Living unit:** sheltered area containing the chart table, on-board computer, bunk and skipper's gear.





READY FOR YOUR MISSION ?!



- 1) You choose a skipper
- 2) You find information about him/her on the English website vendee.globejunior.vendee.fr
- 3) You write a presentation of you skipper : birth, career, records, races, boat ...
- 4) You find 4 photos (3 photos of the skipper, 1 photo of the boat) and write a legend for each photo.
- 5) You print your photos
- 6) You prepare your poster according to the template imposed for harmonization. All the texts are handwritten

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Niveau visé : A2+/B1

Expression écrite	Respect de la consigne	
A2 : Produit un écrit globalement compréhensible malgré des erreurs relativement fréquentes. Vocabulaire approprié et effort de construction syntaxique du propos. 0,5-1 pt	Organisation du poster respectée, présence des images, légendes, titre, texte central etc...	/2
A2+ : Produit un écrit descriptif qui correspond au volume attendu. Utilise des structures simples. Mobilise un lexique relativement varié. 2-3 pts	Longueur du texte principal et qualité des informations sélectionnées	/2
	Produit un texte suffisamment long pour représenter un niveau B1. Les informations sélectionnées sont pertinentes et intéressantes	
B1 : S'exprime clairement, même si des erreurs peuvent apparaître dans l'utilisation de structures complexes. Mobilise un lexique varié et adapté. 4 pts	Propreté du poster	/2
	Poster propre et écriture soignée	
/4		/10

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